

## Portland Primary School – School Wide Positive Behaviour Matrix

	<b>Always</b>	<b>Learning Spaces</b>	<b>Outside Areas</b>	<b>Digital</b>	<b>Community</b>
<b>I demonstrate Effort by</b>	<ul style="list-style-type: none"> <li>trying my hardest in all areas of my learning</li> <li>joining in with learning</li> <li>taking my time to complete my best work, not rushing just to finish.</li> </ul>	<ul style="list-style-type: none"> <li>being ready to learn</li> <li>having the resources/equipment ready for learning</li> <li>persisting with challenges</li> <li>understanding mistakes are a part of learning</li> <li>being willing to try new things</li> <li>actively participating in learning tasks</li> <li>staying focused and on task</li> <li>sharing my thoughts and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>knowing and following the rules of the game</li> <li>thinking before I act.</li> </ul>	<ul style="list-style-type: none"> <li>keeping iPads charged</li> <li>using devices for learning purposes only.</li> </ul>	<ul style="list-style-type: none"> <li>engaging in activities with my best effort</li> <li>taking the opportunity to represent my school.</li> </ul>
<b>I demonstrate Care by</b>	<ul style="list-style-type: none"> <li>celebrating the success of others</li> <li>caring for myself and the people around me</li> <li>being empathetic to the needs of others</li> <li>taking care of my health and wellbeing</li> <li>showing compassion to others</li> <li>showing kindness and supporting others.</li> </ul>	<ul style="list-style-type: none"> <li>showing care towards my peers</li> <li>acknowledging when others show kindness</li> <li>helping others and supporting my peers</li> <li>being kind and considerate towards others</li> <li>showing concern towards others well-being</li> <li>giving praise to others.</li> </ul>	<ul style="list-style-type: none"> <li>leaving facilities clean and tidy including toilets</li> <li>caring for others in the yard</li> <li>caring for the school equipment</li> <li>helping others and supporting my peers.</li> </ul>	<ul style="list-style-type: none"> <li>taking care of digital devices</li> <li>using iPads and computers in an appropriate manner.</li> </ul>	<ul style="list-style-type: none"> <li>being mindful of others in the space</li> <li>showing kindness to others in the community</li> <li>looking out for others who are feeling anxious or nervous at events.</li> </ul>
<b>I demonstrate Respect by</b>	<ul style="list-style-type: none"> <li>respecting myself, others and belongings</li> <li>being honest and cooperative</li> <li>accepting others as they are</li> <li>looking after our school equipment</li> <li>using my manners and speaking kindly to others</li> <li>listening to the teachers and others</li> <li>treating others the way I would like to be treated</li> <li>placing rubbish in bins.</li> </ul>	<ul style="list-style-type: none"> <li>following instructions</li> <li>participating and trying my best</li> <li>listening to the speaker with our ears, eyes and body</li> <li>raising my hand to speak</li> <li>using equipment responsibly</li> <li>allowing teachers to teach and learners to learn</li> <li>naming my belongings</li> <li>respectfully listening to the ideas presented by my peers</li> <li>taking pride in my bookwork.</li> </ul>	<ul style="list-style-type: none"> <li>following the rules of the game</li> <li>including others</li> <li>being aware of other games around me</li> <li>trying to resolve problems myself or with the yard duty teacher</li> <li>contributing to a clean environment - only eating in the courtyard</li> <li>speaking calmly and listening</li> <li>taking turns.</li> </ul>	<ul style="list-style-type: none"> <li>only recording/taking photos of others with permission</li> <li>sitting down with iPads</li> <li>only being on websites, I have permission to be on</li> <li>handing my mobile phone to the office</li> <li>keeping communication positive.</li> </ul>	<ul style="list-style-type: none"> <li>representing the school with pride</li> <li>displaying sportsmanship</li> <li>not touching things that are not mine - gardens, fences, mailboxes, etc</li> <li>respecting bus drivers, wearing my seat belt, staying quiet and following their rules</li> <li>following crossing staff instructions</li> <li>being polite in the community</li> <li>following instructions from teachers, ES staff and parent helpers.</li> </ul>

## Portland Primary School – School Wide Positive Behaviour Matrix

	Art	PE	Music	Science
<b>I demonstrate Effort by</b>	<ul style="list-style-type: none"> <li>• being ready with my art smock on</li> <li>• using my time well</li> <li>• doing my best</li> <li>• being helpful to my teacher and others</li> <li>• being willing to try new techniques, skills and ideas</li> <li>• continuing to try so I build up my "art muscles"</li> <li>• knowing it is OK to make a mistake.</li> </ul>	<ul style="list-style-type: none"> <li>• giving my best effort towards my learning</li> <li>• always participating within all class activities</li> <li>• supporting others when needed</li> <li>• challenging myself to maximise all learning opportunities</li> <li>• incorporating feedback into my motor skill performances.</li> </ul>	<ul style="list-style-type: none"> <li>• challenging myself when I feel uncomfortable</li> <li>• trying my best when I complete each activity</li> <li>• using my time wisely when I am given time to rehearse</li> <li>• sharing ideas in small groups and with the whole class</li> <li>• showing resilience when things are challenging.</li> </ul>	<ul style="list-style-type: none"> <li>• always trying my best, even when faced with challenges</li> <li>• staying curious, asking questions and persisting through experiments and projects, whether I succeed or need further exploration.</li> </ul>
<b>I demonstrate Care by</b>	<ul style="list-style-type: none"> <li>• being careful with my work</li> <li>• taking my time with my work</li> <li>• adding extra details to make my work even better</li> <li>• putting lids on textas, glue sticks, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• displaying care to other people I work with and speak positively about them</li> <li>• displaying self-care and speaking about myself positively</li> <li>• being mindful of others and identifying when someone needs extra support in my class</li> <li>• taking pride in my learning and motor skill development</li> <li>• taking my time to ensure I am completing all tasks to the best of my ability.</li> </ul>	<ul style="list-style-type: none"> <li>• showing appreciation in the audience</li> <li>• including others in my group tasks</li> <li>• being a supportive classmate by being encouraging and using kind words</li> <li>• offering constructive, kind feedback</li> <li>• looking after our music equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• being mindful of the safety and well-being of ourselves and others</li> <li>• caring about what I'm learning, showing curiosity, and being eager to explore new concepts and ideas</li> <li>• understanding the impact my actions have on the world around me and taking responsibility for my learning.</li> </ul>
<b>I demonstrate Respect by</b>	<ul style="list-style-type: none"> <li>• looking after the tools, materials and art space</li> <li>• remembering to use my manners</li> <li>• being positive and encouraging towards others and their work</li> <li>• sharing materials.</li> </ul>	<ul style="list-style-type: none"> <li>• actively listening to instructions provided</li> <li>• using school equipment appropriately and safely</li> <li>• being open minded to others' opinions and ideas</li> <li>• being mindful of others' learning opportunities</li> <li>• treating others fairly/equally.</li> </ul>	<ul style="list-style-type: none"> <li>• being an audience member that listens and engages</li> <li>• working collaboratively in small groups</li> <li>• being mindful of people's personal space and feelings</li> <li>• listening to and following instructions in a timely manner</li> <li>• not interrupting the learning of others by being distracting to those around me.</li> </ul>	<ul style="list-style-type: none"> <li>• listening to my classmates' ideas</li> <li>• valuing different perspectives</li> <li>• treating all living things and materials with kindness</li> <li>• taking care of our environment, including the tools and resources we use in our experiments.</li> </ul>